

DEPARTMENT OF PHYSICAL THERAPY AND REHABILITATION SCIENCE

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Physical Therapist Job Outlook

www.bls.gov

Employment of physical therapists is expected to increase 39% from 2010 to 2020, much faster than the average for all occupations.

Demand for physical therapy services will come, in large part, from the aging baby boomers, who are staying more active later in life than previous generations. $O^{F LAB_{O_p}}$



Who are we?



University of Maryland Baltimore

(Research Intensive University)



School of Medicine

Graduate School

(Focus on Medical Education) (Focus on Research Training)



Department of Physical Therapy and Rehabilitation Science (PTRS)

Training of Clinical Practitioners (Physical Therapy: DPT)

Training Researchers/ Academics (Rehabilitation Science: PhD)



Department of Physical Therapy and Rehabilitation Science

PTRS Mission

The Department of Physical Therapy and Rehabilitation Science (PTRS) advocates for and advances societal health by optimizing wellness and human performance through excellence in education, research, clinical practice and service.





PTRS Vision

- Graduating culturally competent professionals capable of delivering excellent clientcentered clinical care through critical thinking, evidence based practice, and lifelong learning (EDUCATION)
- Providing new knowledge and evidence that enhances rehabilitation science and supports clinical practice through expertise, innovation, technology, and science (RESEARCH,CLINICAL PRACTICE)
- Guiding and promoting the physical therapy profession and rehabilitation science through engagement with scientific and professional organizations as well as local, national, and international communities (SERVICE)



Department of Physical Therapy and Rehabilitation Science

Degree Options

School of Medicine

Doctor of Physical Therapy (DPT)

- Clinical practice as an independent practitioner
- Possibly eligible for academic position
- 3 years
- Lock-step curriculum

Graduate School

PhD in Rehabilitation Science

- Independence as a researcher
- Eligible for academic position
- ❖ Average 5+ years
- Diverse curricular offerings-multi-campus

Graduate School

Combined DPT/MPH

- Independence as a researcher and clinical practitioner
- Eligible for academic position
- 4 years

Graduate School

Combined DPT/PHD Program

- Independence as a researcher and clinical practitioner
- Eligible for academic position
- Average 7+ years(3 DPT then PhD)



DPT PROGRAM GOALS



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DPT Student Outcomes

- Function as an entry-level independent point of entry provider of physical rehabilitation and rehabilitation services
- Effectively manage care for persons in medically-complex, rehabilitation, and community-based settings
- ❖ Autonomously practice in a variety of healthcare environments
- Provide guidance and interventions to promote wellness and prevention and to enhance the physical performance of persons in the community





DPT Student Outcomes

- Effectively communicate orally and in writing with patient/families, colleagues, other health care professionals and the general public
- Contribute to the management of physical therapy services, administration and marketing strategies, and fiscal responsibilities within a practice setting
- ❖Initiate a plan of lifelong learning and continuing competence
- Participate in service and / or professional activities that advance the profession of physical therapy
- ❖Use evidence as a basis for critical thinking, decision-making and independent practice



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DPT CURRICULUM



Hybrid Curricular Design

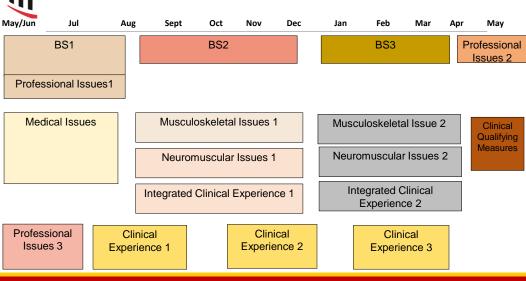
Blend "traditional" with "block" instruction

- Immersion in subject area(s)
- ❖Incorporate strengths of multiple faculty
- ❖Integration of topics
- ❖Improved efficiency of student's time



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Curriculum Calendar





Testing

A variety of methods are used to test your knowledge and skills throughout the curriculum:

Written exams/ Quizzes

Assignments

• (documentation notes, research reviews, evidence-based medicine projects)

Performance Based Exams (PBAs)

Modules

Standardized patients

Clinical performance





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YEAR I



Basic Sciences I

- ❖Gross anatomy dissection
- Osteology
- Embryology
- ❖Functional anatomy





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Basic Sciences II

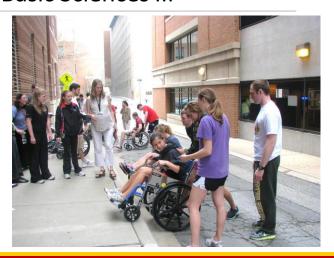
- Cell / muscle biology
- Physiology
- Pathology
- Neurology
- Neuroanatomy
- Development
- Pharmacology
- Introduction to tests and measures





Basic Sciences III

- Biomechanics
- **❖**Therapeutic technologies
- ❖Tests and measurements
- ❖ Basic rehabilitation
- ❖ Basic therapeutic exercise
- ❖ Massage / soft tissue
- ❖Graded exercise testing





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Professional Issues I

- Code of Ethics
- ❖ Evidence-based practice
- ❖Guide to Physical Therapy Practice
- Foundational psychomotor skills
- Medical terminology





Professional Issues II

- Professional roles: (clinician, researcher, advocate)
- Autonomous practice
- Documentation
- Cultural diversity
- Finding and utilizing evidence
- Disability awareness
- Pinning ceremony





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YEAR 2



Management of Medical Issues

- ❖Acute illness
- Cardiovascular and Pulmonary disease
- ❖ Vascular and integumentary disorders
- ❖ Amputation and Limb prosthetics
- Orthotics







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Musculoskeletal Issues I & II

Differential orthopedic diagnosis and intervention

- sport injuries, orthopedic surgical cases, general orthopedic conditions
- MS1: Peripheral
 - Shoulder, elbow, wrist, hand, hip knee ankle, foot
- MS2: Spine / Pelvis







Neuromuscular Issues 1 & II

Neuromuscular injury and disease – examination and intervention

- NM1: Cortical / Subcortical Diagnoses
 - Stroke, Head injury, Tumors, Developmental Delay, Cerebral Palsy, Vestibular and Cerebellar Disorders, Autism
- NM2: Subcortical, Spinal and Peripheral Diagnoses
 - Basal Ganglia Disorders, Spinal cord injury, Neuromuscular disorders,
 Chronic pain, Peripheral neuropathies





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All Clinical Blocks (MI, MSK and NM)

Integrate and build upon material prior material:

- Psychology of disability
- ❖ Movement control and retraining
- Tests and measures
- Therapeutic technologies
- *Research and evidence-based medicine
- Rehabilitation techniques / therapeutic exercise
- Documentation





Integrated Clinical Experiences (ICE)

- ❖ICE I and ICE II Concomitant with year 2 clinical courses
- 2 experiences
 - Fall and spring
 - Professional Practice Opportunities





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Clinical Qualifying Measures

Preparation

 Guided student review to assist with integration, clinical decision-making and time management in preparation

for full time clinical internships

Clinical matriculation assessment

Standardized patient encounter







Professional Issues III

- ❖Landing a job
- Communication and leadership
- Managing personnel
- ❖Legal and statutory oversight
- ❖ Financial and risk management
- ❖Coding and reimbursement





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Educational Space Within PTRS

One dedicated lecture hall 5 large spaces for laboratory sessions (one of these convertible to lecture space) 1 acute care lab (hospital beds, vents, IV)

- 2 Conference rooms
- 4 Dedicated rooms for student computers



YEAR 3



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Clinical Education

Full-time internships (Current model)

- ❖3 separate experiences, 11 weeks each
- ❖Required settings:
 - medically complex
 - community-based
 - elective rehabilitation specialty
- ❖One non-local setting required





Clinical Education

- ❖ We have access to >1000 clinical sites Country-wide
- ❖Transportation and lodging are the responsibility of the student
- ❖ Background check and drug screen are required

Results <u>not</u> shared with UMB, PTRS

http://pt.umaryland.edu/DPT_clinical_education_handbook.asp

PTRS reserves the right to alter the Clinical Education placement, to adapt to the fluid nature of the clinical environment



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DPT COMMUNITY



Community Cohesion



Combined Sections Meeting



Burn Camp Visitor's Day



Ropes Course



Intramural Sports Champions 2014

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Swim Across



Phonathon

Community Philanthropy



Wheel Chair Basketball Challenge



Tournament



Habitat for the Humanity



Community Health Fair



Campus Wellness Fair

Community Wellness



Balance Project



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DPT FACULTY



Faculty Overview



- All core faculty members with Doctoral degree training; Associated faculty (PTs with clinical expertise to augment core faculty)
- ❖ 15 core faculty licensed physical therapists with diverse clinical backgrounds
- Representation of Clinical Specialist Certification in Orthopedics, Neurology, Pediatrics, Cardiovascular and Pulmonary, Geriatrics, Sports
- ❖ Faculty actively engaged in research with > 1 million dollars in annual funding (cutting-edge research in falls in the elderly, post stroke rehabilitation and mechanism of brain plasticity, rehabilitation robotics)
- Faculty active and hold offices in the American Physical Therapy Association and other professional organizations (international, national and state level)

EDUCATION RESEARCH CLINICAL PRACTICE SERVICE



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DPT STANDARDS



Student Essential Functions

- Observation: The functional use of the sense of vision and other sensory modalities
- **Communication:** Professional written, verbal and non-verbal forms
- Physical Performance Skills, Coordination, and Function: Mobility, gross and fine motor, and coordination skills
- Cognition: Timely problem solving, safety judgment and reasoning
- * Behavioral and Social: Maturity and emotional health

http://pt.umaryland.edu/dpt student handbook.asp



Department of Physical Therapy and Rehabilitation Science

Accreditation

The Entry-Level Doctor of Physical Therapy program at the University of Maryland School of Medicine is accredited by the Commission of Accreditation in Physical Therapy Education (CAPTE)

Address: 111 North Fairfax Street, Alexandria, Virginia, 22314

Telephone: 703-706-3245

Email: accreditation@apta.org
Website: http://www.capteonline.org



Student Outcomes

	2016	2017	2018
Enrolled in original cohort	55	54	65
Graduated on time or later that year	52	54	63
Graduated the following year	54	0	2 in process
Graduation Rate:	100%	100%	96.9 % to date
Licensure Pass Rate:	100%	100%	93.7% to date
Employed as PT within six months of passing the licensure exam.	100%	100%	100%



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CAMPUS HIGHLIGHTS



University of Maryland Medical Center



Shock Trauma



Baltimore VA Medical Center



Student Union







Health Sciences Library











We are happy to answer questions at this time.

