



'APTA Clinical Instructors Education & Credentialing Program'

Course Instructor: Janet Mutschler, PT, MHS, PCS

Course Description:

This program is recognized by the American Physical Therapy Association (APTA) as the Clinical Instructor Education and Credentialing Program. It is intended and useful for both new and experienced physical therapist and physical therapist assistant educators involved with clinical education. It takes 15 hours to complete the entire program.

The program addresses issues of planning and preparing for physical therapy students during their clinical education experiences, developing learning experiences, and supporting ongoing learning through questioning and effective feedback. Skills of evaluation are discussed, as well as the identification and management of students with exceptional situations. The program closes with a brief look at legal implications for clinical educators including issues presented by ADA legislation.

The "Assessment Center" provides each participant with the opportunity to apply information from the program in simulated situations. Successful completion of each station in the Assessment Center results in the awarding of APTA CI Credentialing. The six stations of the Assessment Center have been integrated into the program schedule.

Learning Objectives:

Following completion of this course, Clinical Instructors for physical therapy and physical therapist assistant students should be able to:

1. Appreciate the role of the clinical educator as defined by the assumptions about clinical education.
2. Identify at least four characteristics of an effective Clinical Instructor.
3. Recognize the similarities in the roles of the clinician and clinical educator.
4. Identify characteristics of the adult learner.
5. Describe how clinical instruction can be designed to meet the needs of an adult learner.
6. Identify supervisory techniques conducive to effective learning.
7. Identify and practice techniques for questioning students in a manner that facilitates problem-solving.
8. Recognize the importance of providing opportunities for practice in designing appropriate learning experiences.
9. Describe the evaluation process as it is applied in the clinical setting.
10. Describe two types of evaluation: formative and summative.
11. Identify selected tools used in providing evaluative feedback to students.

12. Analyze a given problem situation for the elements of the exceptional student that should be addressed in order to generate a solution.
13. Systematically design learning experiences to: 1) challenge the exceptional student appropriately; 2) produce improvement in problem areas, and 3) continue progress in areas of advanced performance.
14. Identify the legal requirements for a quality educational experience.
15. Apply documentation formats to maintain a clear academic record.
16. Discuss how courts view litigation of academic issues.
17. Discuss the legal responsibilities of the clinical educator including consideration of ADA requirements and supervision of students.

Course Agenda

Saturday, October 31, 2009

8:00 – 8:15	Registration / Check-In [light refreshments]
8:15 – 10:15	Course Introduction: The Clinician as a Clinical Educator
10:15 – 10:30	Break
10:30 – 12:00	Readiness to Learn
12:00 – 12:45	Lunch [on your own]
12:45 – 3:00	Facilitating Learning in the Clinical Environment
3:00 – 3:15	Break
3:15 – 4:00	Assessment of Student Performance
4:00 – 5:00	Assessment Center – Stations 1, 2
5:00	Adjourn

Sunday, November 1, 2009

8:00 – 8:15	Check-In [light refreshments]
8:15 – 9:45	Assessment of Student Performance (continued)
9:45 – 10:00	Break
10:00 – 11:45	Legal Issues, ADA, Medicare, Supervision
11:45 – 12:30	Lunch [on your own]
12:30 – 2:15	Managing the Exceptional Student
2:15 – 2:30	Break
2:30 – 4:30	Assessment Center – Stations 3, 4, 5, 6
4:30 – 5:00	Scoring Assessment Center / Course Evaluation
5:00	Adjourn

****Requirements**** Each participant must submit the following documents prior to the conference:

1. Completed Dossier
2. Agreement of Participation
3. Copy of State License for Professional Licensure
4. Copy of APTA Membership Card [APTA Members]

The Dossier and Agreement of Participation will be provided upon receipt of the CEU Course Registration Form. The Dossier and Agreement of Participation must be completed and brought to Registration on Saturday, October 31, 2009.